

## FWG 15 – Small Group Discussions Notes

Day 3: 4 June 2026

### **Name of the group:**

Moderators:

Note takers:

### ***Collective Approach 4: Collaboration with constituted bodies and work streams of the UNFCCC***

**Deliverable 4.2 relates to providing written inputs, drawing on the contribution of Indigenous Peoples and local communities participating in the FWG meetings and LCIPP activities**, to the work of relevant constituted bodies and UNFCCC workstreams, including in response to calls for submission **and in the context of the global stocktake**, in a manner that respects and promotes the rights-based approach.

### ***Background on global stocktake:***

CMA 1 decided that the sources of input for the global stocktake will consider information at a collective level on:

(a) The state of greenhouse gas emissions by sources and removals by sinks and mitigation efforts undertaken by Parties, including the information referred to in Article 13, paragraph 7(a), and Article 4, paragraphs 7, 15 and 19, of the Paris Agreement;

(b) The overall effect of Parties' nationally determined contributions and overall progress made by Parties towards the implementation of their nationally determined contributions, including the information referred to in Article 13, paragraph 7(b), of the Paris Agreement;

(c) The state of adaptation efforts, support, experience and priorities, including the information referred to in Article 7, paragraphs 2, 10, 11 and 14, of the Paris Agreement, and the reports referred to in Article 13, paragraph 8, of the Paris Agreement;

(d) The finance flows, including the information referred to in Article 2, paragraph 1(c), and means of implementation and support and mobilization and provision of support, including the information referred to in Article 9, paragraphs 4 and 6, Article 10, paragraph 6, Article 11, paragraph 3, and Article 13, in particular paragraphs 9 and 10, of the Paris Agreement. This should include information from the latest biennial assessment and overview of climate finance flows of the Standing Committee on Finance;

(e) Efforts to enhance understanding, action and support, on a cooperative and facilitative basis, related to averting, minimizing and addressing loss and damage associated with the adverse effects of climate change;

(f) Barriers and challenges, including finance, technology and capacity-building gaps, faced by developing countries;

(g) Good practices, experience and potential opportunities to enhance international cooperation on mitigation and adaptation and to increase support under Article 13, paragraph 5, of the Paris Agreement;

(h) Fairness considerations, including equity, as communicated by Parties in their nationally determined contributions;

**Informing the synthesis report by Facilitative Working Group, as input to the Global Stocktake process**

In line with the collective approach 4 of the Baku Workplan of the LCIPP, the FWG will be collating a written submission, drawing on the contribution of Indigenous Peoples and local communities participating in the FWG meetings and LCIPP activities.

FWG’s input to the first Global Stock take can be accessed here:

[https://lcipp.unfccc.int/sites/default/files/2023-06/Updated%20FWG%20input%20to%20the%20GST%20process 31%20May%2023.pdf](https://lcipp.unfccc.int/sites/default/files/2023-06/Updated%20FWG%20input%20to%20the%20GST%20process%2031%20May%2023.pdf)

Through these group discussions, you have the opportunity to provide inputs and co-create FWG’s input to the next Global Stock take.

**Guiding questions:**

Collective Approach 4: Collaboration with constituted bodies and work streams of the UNFCCC

1. What climate impacts, including loss and damage, are your peoples and communities experiencing?
2. What actions are your peoples and communities taking to respond to climate change?
3. What challenges do your peoples and communities face in contributing to collective efforts to address climate change?
4. What support is needed to strengthen climate action by your peoples and communities?
5. What does just and successful climate action look like in your context, and how can global processes such as the Global Stocktake better reflect the worldviews, expertise, and experiences of your peoples and communities?

Running Notes: **Collective Approach 4**

Key Messages for reporting back:

**Additional Important Information Shared:**

Important case stories (e.g. specific practices, values, worldviews and policies related to Indigenous Peoples and local communities), opportunities for collaboration, recommendations, challenges, etc.

**Collective Approach 5: Enhanced engagement with Parties**

This approach strengthens collaboration with Parties to ensure that national climate policies are informed by the values, worldviews, knowledge systems and priorities of Indigenous Peoples and local communities. It includes targeted outreach to national focal points and an annual dialogue for Indigenous Peoples, local communities, and Parties to promote the ethical and equitable integration of values and knowledge systems of Indigenous Peoples and local communities in the design and implementation of NAPs, NDCs and national communications.

**Guiding questions:**

Collective Approach 5: Enhanced engagement with Parties

1. What concrete actions could the FWG and LCIPP contributors take to enhance the engagement with Parties in the context of the LCIPP work?
2. What values, worldviews, and knowledge systems from your peoples and communities should be reflected in national climate action?
3. Are there concepts, values, and practices from your peoples and communities that express respect, dignity, relationality, reciprocity, care and integrity?
4. What cultural values, ethical considerations, and community protocols should guide the ethical use and sharing of knowledge systems from your peoples and communities?
5. What are your overall reflections on the draft LCIPP ethics protocol, in line with deliverable 5.3 and 5.5 (see FWG 15 background document FWG/2026/15/6/5e)?
6. How would you design the LCIPP ethics protocol so that its messages are communicated not only through words, but also visually and symbolically?

Running Notes: **Collective Approach 5**

Key Messages for reporting back:

**Additional Important Information Shared:**

Important case stories (e.g. specific practices, values, worldviews and policies related to Indigenous Peoples and local communities), opportunities for collaboration, recommendations, challenges, etc.



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