

FWG 13 - Small Group Discussions Notes

Nairobi 1-3 WCCB, Bonn, Germany

11 June 2025

Agenda Item 3b: Strategic Implementation of the Baku Workplan

Collective Approach 1: Gathering of Knowledge Holders

This approach creates an annual cycle that begins by convening knowledge holders to exchange experiences, worldviews, stories and practices. The outcomes of these gatherings feed into inclusive dialogues with Indigenous Peoples, local communities, Parties, constituted bodies and other LCIPP contributors. An informal briefing is also organized to strengthen the capacity of Indigenous Peoples and local communities for meaningful engagement at COP sessions. Key deliverables include a summary report that documents discussions, recommendations, and engagement opportunities, as well as case studies compiled in various formats. Outputs, including case stories and recommendations, will be woven into the relevant workstreams across the UNFCCC, guided by the annual LCIPP theme(s).

Collective Approach 2: Regional Engagement

This approach brings the Baku Workplan to the regional level. Each year, at least two gatherings will take place in different UN regions, with the direct involvement of elders, practitioners, knowledge holders, women and youth in the planning and implementation of these gatherings. Outcomes from these gatherings feed into regional dialogues that also involve Parties, constituted bodies and other LCIPP partners. The FWG also facilitates the participation of Indigenous Peoples and local communities in existing regional activities, such as the NAP Expo, to widen the reach and impact. Summary reports and case stories from regional engagements inform relevant workstreams across the UNFCCC, amplifying the engagement of Indigenous Peoples and local communities and supporting the repositioning of regional climate narratives in line with the FWG's vision and strategy.

Collective Approach 3: Seventh-Generation Roundtable

This approach centres on an annual Seventh-Generation Round Table, grounded in the principle of safeguarding the well-being of the seventh generation and elevating intergenerational perspectives. Preparations for the Round Table include virtual meetings to engage Indigenous youth and youth from local communities in designing a regionally balanced agenda and building their capacity for meaningful engagement in COP sessions. Outcomes, including summary reports, recommendations and case stories, enrich the UNFCCC process by amplifying the voices of Indigenous youth and youth from local communities and reinforcing intergenerational and global commitments to climate action and the restoration of nature.

Time: 11:00-12:30 CEST

Notes

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| Name of the group: Local Communities |
| Moderators: Cozier Frederick, Rafik Anini |
| Note takers: Andreia Fanzeres (OPAN) |
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Guiding questions:

Collective Approach 1: Gathering of Knowledge Holders

1. What topic(s) should guide the Fifth Annual Gathering of Knowledge Holders, in alignment with the LCIPP functions and annual theme?
2. How can the gathering format be improved to ensure meaningful participation of Indigenous Peoples and local communities?

Collective Approach 2: Regional Engagement

1. How can bi/regional gatherings better reflect the priorities and lived experiences of Indigenous Peoples and local communities?
2. What regional-level processes, platforms, or initiatives exist in your regions that can benefit from engaging with the LCIPP?

Collective Approach 3: Seventh-Generation Round table

1. What values and cultural concepts from your region best communicate intergenerational considerations and/or collective well-being?
2. What sub-topics (in alignment with the LCIPP annual theme and functions) could be included in the roundtable agenda to reflect intergenerational considerations?
3. How can the roundtable format be improved to ensure meaningful participation of Indigenous youth and youth from local communities?

= Pre requisites for meaningful participation of LC at Baku Work Plan:

Equitable participation between PI and LC of birregional meetings and gender balance. Regarding local communities, the 6 collective approaches – we need to institucionalize the caucus of local communities.

FGW membership and Parties should support mapping stakeholders for potential engagement for local communities...to ensure exchange between IP and LC.

FWG could call a submission to better map and engage LC for the implementation of the working.

Running Notes: Collective Approach 1

- First time we have developed a theme, evolvment of the discussions
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Key Messages for reporting back:

- Relating to topics:

Theme suggestions:

1. Land tenure for Local Communities: protection of land for local communities as a pre-requisite for tackling climate change
2. Importance of water and land management
3. Sinergy between 3 Rio Conventions
4. Access to knowledge and transmission of knowledge with technology.

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| | <p>5. Knowledge exchange – experiences in community forest management</p> <p>6. Adaptation of traditional food systems</p> <p>7. Better engagement of youth from local communities in the UNFCCC process</p> <ul style="list-style-type: none"> • Relating to gathering format: The gathering should have three moments: <ul style="list-style-type: none"> - A large round table of PI and LC - 2 groups (LC and PI) - Reporting back moment with PI, LC and Parties. <p>For meaningful participation there should be granted support from the Parties for translation. Also, an equitable distribution between participants (valid for all collective approaches).</p> |
| Running Notes: Collective Approach 2 | <p>Key Messages for reporting back:</p> <ul style="list-style-type: none"> • Relating to reflecting priorities and lived experiences at bi/regional gatherings: <p>Equitable participation between PI and LC of birregional meetings and gender balance should be granted.</p> <p>FGW membership and Parties should support mapping stakeholders for potential engagement for local communities and ensure exchange between IP and LC.</p> <p>FWG could call a submission to better map and engage LC for the implementation of the working.</p> <ul style="list-style-type: none"> • Relating to regional-level processes, platforms and initiatives: <p>There is a plenty of platforms, initiatives and networks that should be known and</p> |

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| | <p>referred to in order to develop the Baku workplan, such as:</p> <ul style="list-style-type: none">- Coordinator of Women Territorial Leaders of Mesoamerica- Mesoamerican Alliance of Peoples and Forests (AMPB) <p>Traditional Territories Platform</p> <ul style="list-style-type: none">- Global Alliance of Territorial Communities- National Council of Traditional Peoples and Communities of Brazil (CNPCT)- Amazon Community Funds Network- National Council of Forestry (Mexico), that recognized the segment of local communities.- Observatory of Autonomus Consultation Protocols of Local Communities from Asia, Africa, Latina America. <p>Legislation/policies</p> <ul style="list-style-type: none">- National Policy for the Management of Quilombola/Afrodescendents Territories (PNGTq) - Brazil- Peru: There are indigenous peoples in the Amazon, peasant communities and riverine communities- Mapping of identities and conflicts involving local communities in Mato Grosso, Brazil. |
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| Running Notes: Collective Approach 3 | <p>Key Messages for reporting back:</p> <ul style="list-style-type: none"> • Relating to values and cultural concepts: <ol style="list-style-type: none"> 1. Analyze the concept of local communities between countries to extract values for discussion. 2. Discuss how changes in diet impact the ability to transmit knowledge and what strategies can be adopted to maintain eating habits (discuss the MILPA concept – food production system) 3. Discuss the presence/involvement of local communities in NDCs <ul style="list-style-type: none"> • Relating to sub-topics: <ul style="list-style-type: none"> - Role of local communities as providers of ecosystem services. - Work of women and children in knowledge transmission. <ul style="list-style-type: none"> • Relating to roundtable format: <p>Roundtable should make use using images, pictures, apps etc and involve IP and LC.</p> |
| <p><i>Additional Important Information Shared:</i></p> <p>Important case stories (e.g. specific practices, values, worldviews and policies related to Indigenous Peoples and local communities), opportunities for collaboration, recommendations, challenges, etc.</p> | |
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