

The Local Communities and Indigenous Peoples Platform (LCIPP)

INFORMAL VIRTUAL YOUTH CONSULTATION

Designing the Annual Youth Round Table at COP 29 for Indigenous youth and youth from local communities

Thursday 5th September 2024

9:00 – 10:00 CEST

Interpretation: English, French and Russian



United Nations
Climate Change

Housekeeping

Chanel 1 – EN

Live interpretation is available in **English, French and Russian**. Please access the interpretation by clicking the global icon and selecting the respective language.

Chanel 2 - FR

L'interprétation en direct est disponible en **anglais, français et russe**. Veuillez accéder à l'interprétation en cliquant sur l'icône globale et en sélectionnant la langue correspondante.

Chanel 3- RU

Живая интерпретация доступна на **английском, французском и русском** языках. Чтобы получить доступ к устному переводу, щелкните глобальный значок и выберите соответствующий язык.

Comments or Questions?

Please enter your comments or questions in the **chat** and we will pass the floor for those who wish to speak. Please **turn on your camera** if the bandwidth allows when you speak and **stay on mute** when you are not speaking.

Meeting recording

The session will be recorded and uploaded in LCIPP web portal ([event page](#)).

AGENDA

- Overview of LCIPP
- Activity 8 of the 2nd three-year workplan
- Open discussion
- Next steps, additional ways to engage and closing



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AN OVERVIEW OF

LCIPP

LOCAL COMMUNITIES AND INDIGENOUS PEOPLES PLATFORM

Paris Agreement

Established the **Local Communities and Indigenous Peoples Platform (LCIPP)** for the exchange of experiences and sharing of best practices on mitigation and adaptation in a holistic and integrated manner

(Decision 1/CP.21)



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Local Communities and Indigenous Peoples Platform (LCIPP)



Functions

(Decision 2/CP.23, para 6)

KNOWLEDGE

Promote the exchange of experience and best practices to apply, strengthen, protect and preserve traditional knowledge, knowledge of indigenous peoples and local knowledge systems to address and respond to climate change, taking into account free, prior and informed consent

CAPACITY FOR ENGAGEMENT

Build capacity of indigenous peoples and local communities to engage in the UNFCCC process and capacity of Parties to engage with the platform and with indigenous peoples and local communities

CLIMATE CHANGE POLICIES AND ACTIONS

Facilitate the integration of knowledge systems, practices and innovations in designing and implementing international and national actions, programmes and policies



LCIPP second three-year workplan 2022-2024

Knowledge

Activity 1:

Annual meetings in conjunction with COP

Activity 2:

Regional Gatherings

Activity 3:

Indigenous curricula and materials

Capacity for Engagement

Activity 4:

Annual training workshops targeting indigenous peoples and local communities

Activity 5:

Annual training workshops targeting Parties, constituted bodies and other stakeholders

Climate Policies & Actions

Activity 6:

Contributions and participation in the work of constituted bodies

Activity 7:

In-session multi-stakeholder dialogues

Cross-cutting

Activity 8:

Annual youth round table

Activity 9:

Communication to exchange experience and good practices

Annual Youth Round Table

Host an Annual Youth Round Table in collaboration with Indigenous youth and youth from local communities:

to explore **gender-responsive** ways and means to strengthen the **engagement of youth**

to facilitate **intergenerational knowledge-sharing** and continuing/**strengthening practices** on the ground

to contribute to **climate policies and actions** at the national and international level



TIME FOR A GROUP PHOTO

Please turn on your cameras for the group photo!



MICROSOFT FORM

OPEN <https://bit.ly/IVYC> ON YOUR
BROWSER/PHONE

OR SCAN **THE QR CODE**



Open Discussion

Out of the specific topics/themes presented, which themes would you prefer to be discussed at the annual youth round table at COP 29?

1. Climate change impacts including health impacts (focusing on mental health)
2. Youth-led climate initiatives and solutions
3. Role of spiritual knowledge and practices
4. Well-being of children and the generations to come
5. Climate finance
6. Capacity building for communities and Indigenous youth
7. Technology transfer



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Which of the formats presented on the screen, would you like for the annual youth round table at COP 29 to incorporate?

1. Small group discussions
2. Panel presentations in plenary
3. Briefing on ways to engage during COP 29



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Open Discussion

What ways would you recommend FWG disseminate recommendations and key messages from the annual youth round table at COP 29?



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THANK YOU

Your inputs will be incorporated in a report which will be used to inform the design of the annual youth round table at COP 29



Engage with LCIPP

1

View and respond to call for submissions

- Visit UNFCCC Submission portal: <https://www4.unfccc.int/sites/submissionsstaging/Pages/Home.aspx>
- Search for “LCIPP”

Issue:	The Facilitative Working Group (FWG) of the Local Communities and Indigenous Peoples Platform (LCIPP) invites the sharing of practices and stories pertaining to the development and use of curricula and materials generated by Indigenous Peoples. Submissions of relevant practices and stories should be in the context of climate change and highlight Indigenous knowledge in formal and informal education systems. This includes providing guidelines for the ethical and equitable utilization of these resources. Additionally, the FWG welcomes submissions in various formats such as written case studies, short videos, photo narratives, and voice recordings. All submissions should adhere to the substantive and procedural elements of the right to free, prior, and informed consent from the holders of the knowledge shared. This call for submissions is part of the implementation of LCIPP's second three-year workplan.	Deadline:	31/10/2024
Title:	Share specific practices and stories related to the development and use of indigenous curricula and materials in formal and informal education systems, in the context of climate change	Session Name:	SBSTA 60
Mandate:	Decision 16/CP.26		

START SUBMISSION

There are no submissions yet.

Current call for submissions:

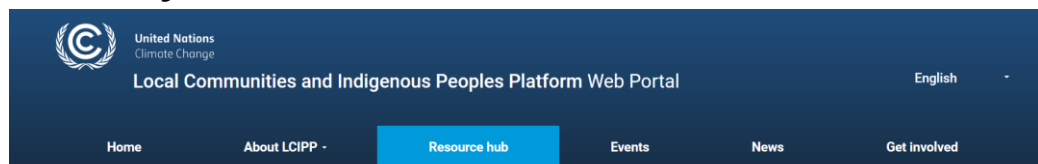
1. Share specific practices and stories related to the **development and use of Indigenous curricula and materials in formal and informal education systems**, in the context of climate change
2. Share guidance materials and recommendations on **enhancing rights-based engagement of Indigenous Peoples and engagement of local communities in national climate policymaking**



Get Involved

2

Share your resources and events: Visit Get involved tab on LCIPP webportal: <https://lcipp.unfccc.int/>



Resource hub

Resource hub

Some resources below have been submitted by LCIPP contributors. These submissions do not necessarily reflect the views of Parties, the UNFCCC process, or the Facilitative Working Group of the LCIPP.

[Submit a resource](#)

Events

Code of Conduct

Please note that during all LCIPP and UNFCCC events, all participants must abide by the UNFCCC code of conduct. UNFCCC events are guided by the highest ethical and professional standards, and all participants are expected to behave with integrity and respect towards all participants attending or involved with any UNFCCC event. The UNFCCC code of conduct is available [here](#).

[All events](#)

[UNFCCC/LCIPP events](#)

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