

**Advancing meaningful participation of Indigenous Peoples and local communities in the UNFCCC  
Process:  
A Virtual Training Workshop (Module 4) back-to-back with the Informal Contributors' Briefing**

***Session 1: Date: 14 May 2024; 18:00 -20:00 CEST***

***Session 2: Date: 16 May 2024; 9:00-11:00 CEST***

***Virtual (Zoom)***

## **Background**

Indigenous Peoples and local communities have distinct values, knowledge systems, worldviews, and traditional practices that can contribute to climate change mitigation, adaptation, and resilience. The Parties to the UNFCCC and the Paris Agreement have emphasized the important role of Indigenous Peoples' and local communities' culture and knowledge in effective action on climate change and urges Parties to actively involve them in designing and implementing climate action<sup>1</sup> while considering their respective obligations on human rights, the right to health, the rights of Indigenous Peoples, local communities, migrants, children, persons with disabilities and people in vulnerable situations and the right to development, as well as gender equality, empowerment of women and intergenerational equity. At the same time, Indigenous Peoples and local communities also face disproportionate impacts of climate change due to their direct dependence on ecosystems to meet basic needs<sup>2</sup>). Drawing on diverse knowledges and cultural values, meaningful participation and inclusive engagement processes—including Indigenous Knowledge, local knowledge, and scientific knowledge also facilitates climate resilient development, builds capacity and allows locally appropriate and socially acceptable solutions<sup>3</sup>. Despite their crucial role, a significant wide gap remains related to the participation and contributions of Indigenous Peoples and local communities in the international climate policymaking processes. Therefore, it is important to raise awareness and build capacity among Indigenous Peoples and local communities, especially youth and women, about the UNFCCC process, the Local Communities and Indigenous Peoples Platform (LCIPP), the implementation of the Paris Agreement, and opportunities for their leadership to help transform climate policymaking processes at all levels.

## **Objectives**

- Raise awareness and understanding among Indigenous Peoples and local communities about climate finance in the UNFCCC process, including negotiations in 2024 on the new collective quantified goal, article 2.1c (aligning financial flows with the goals of the Paris Agreement), and guidance to the financial mechanism (Green Climate Fund and Global Environment Facility)
- Strengthen capacity of Indigenous Peoples and local communities to actively engage in climate policymaking processes at national and international levels
- Facilitate informed participation in the 11<sup>th</sup> meeting of the FWG and SB 60

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<sup>1</sup> Per decisions 1/CP.26 and 1/CMA.3

<sup>2</sup> See <https://www.ipcc.ch/report/ar6/wg2/>

<sup>3</sup> See <https://www.ipcc.ch/assessment-report/ar6/>

### **Approach**

The informal virtual contributors briefing, and training workshop will use interactive and participatory methods to engage Indigenous Peoples and local communities. The workshop will include presentations, interactive activities, and open dialogues.

### **Content**

The informal contributors briefing and training workshop will be 120 minutes long and will cover the following topics in three main segments with Q&A sessions:

- Segment 1: Overview of the key components of climate finance
- Segment 2: Opportunities to engage at SB 60
- Segment 3: FWG 11 and LCIPP Mandated Event at SB 60

### **Target Audience**

The training workshop is aimed at Indigenous Peoples and local communities, with particular focus on Indigenous youth, women, and youth from local communities.

**Languages:** Interpretation to be confirmed

### **Expected Outcomes**

- Increased understanding of the UNFCCC process, including negotiation and non-negotiation spaces
- Increased awareness on how Indigenous youth, women, and local communities can meaningfully engage in climate policymaking and decision-making processes at the international level
- Enhanced understanding of how Indigenous Peoples and local community representatives can engage in FWG 11 and LCIPP-mandated events at SB 60

## Draft Agenda

Moderation: *Segment 1 and 2: Emily Vallee Watt (Session 1); TBD (Session 2)*

Time	Agenda item	Speakers (TBC)
7 mins	Welcome remarks and overview of ongoing activities of the FWG (Report and next workplan)	FWG Co-Chair
<b>Segment 1: Climate Finance (45 minutes)</b>		
15 mins	Introduction to overview of climate finance in the UNFCCC process including concrete opportunities to engage <ul style="list-style-type: none"> <li>• Introduction to climate finance</li> <li>• New Collective Quantified Goal on Climate Finance</li> <li>• Article 2.1c (aligning financial flows)</li> <li>• Fund for responding to loss and damage</li> <li>• Standing Committee on Finance, including guidance to GCF and GEF</li> <li>• Opportunities to engage</li> </ul>	Secretariat /Representatives from SCF
10 mins	Reflections from the floor	Green Climate Fund Adaptation Fund Global Environment Facility
20 mins	Moderated Q&A	All participants
<b>Segment 2: Opportunities to engage at SB 60 (15 mins)</b>		
10 mins	Brief presentation on opportunities to engage at SB 60	Secretariat
10 mins	Moderated Q&A	
<b>Segment 3: FWG 11 and LCIPP Mandated Event at SB60 (50 minutes)</b>		
10 mins	Preparing for FWG 11 meeting	FWG Co-Chairs
5 mins	LCIPP-mandated event at SB 60	UNFCCC Secretariat
15 mins	Moderated Q&A	<i>with participation of FWG members</i>
15 mins	Upcoming opportunities to contribute/engage	<i>Secretariat</i>
3 min	Closing	FWG Co-Chair

**Annex I: Mandate**

The Conference of the Parties to the UNFCCC welcomed the second three-year workplan of the LCIPP at its 26<sup>th</sup> session, through decision 16/CP.26. The second three-year workplan of the LCIPP calls for the organization of training workshops, prioritizing participation of indigenous peoples and local communities, including youth, on the UNFCCC process, the LCIPP, ways to support implementation of the Paris Agreement and opportunities for the involvement of indigenous peoples and local communities.

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