

Indigenous Curricula

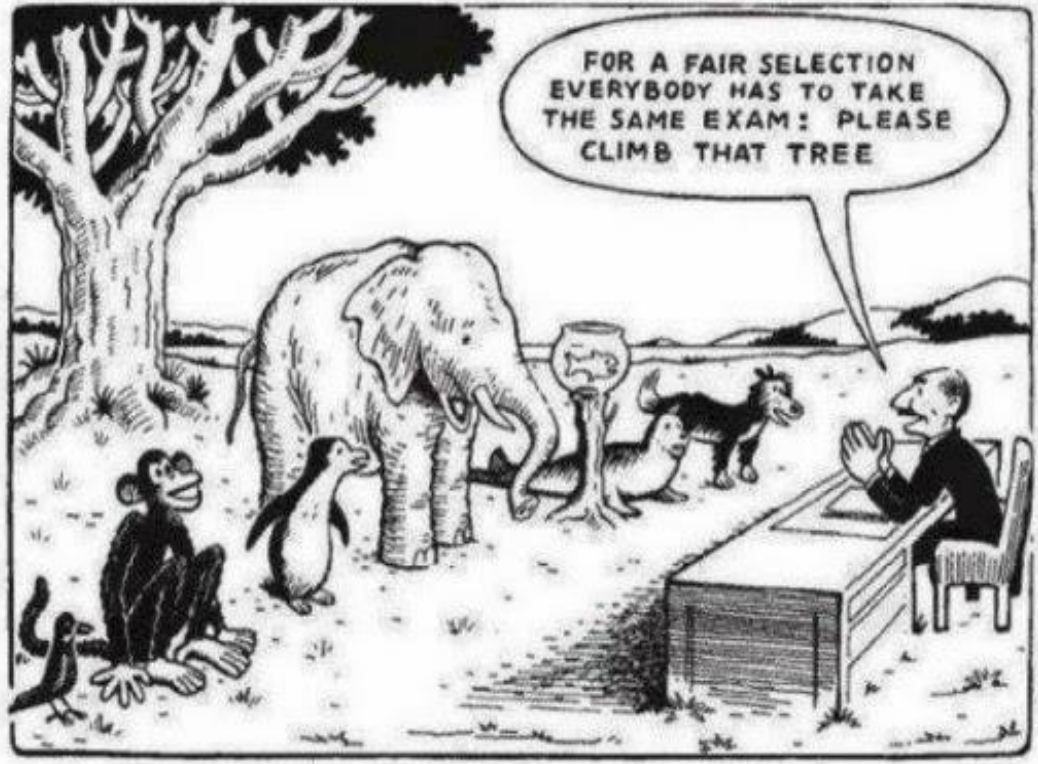
Master Program on Indigenous Study

Kathmandu University, School of Education

Pasang Dolma Sherpa, PhD

Center for Indigenous Peoples' Research and Development (CIPRED) &
Kathmandu University, School of education

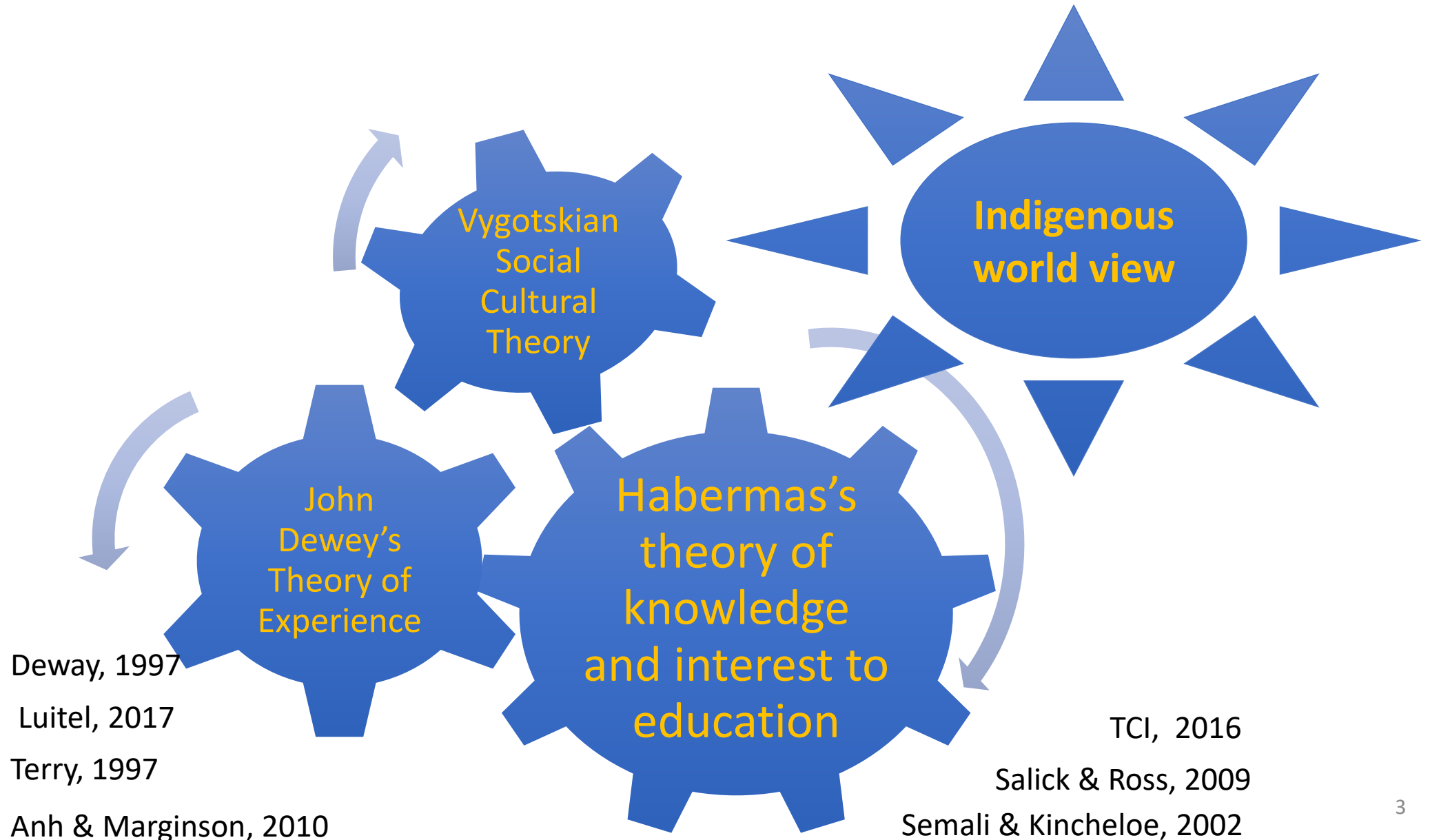
Our Education System



Our Education System



Indigenous World Views & Challenges we have



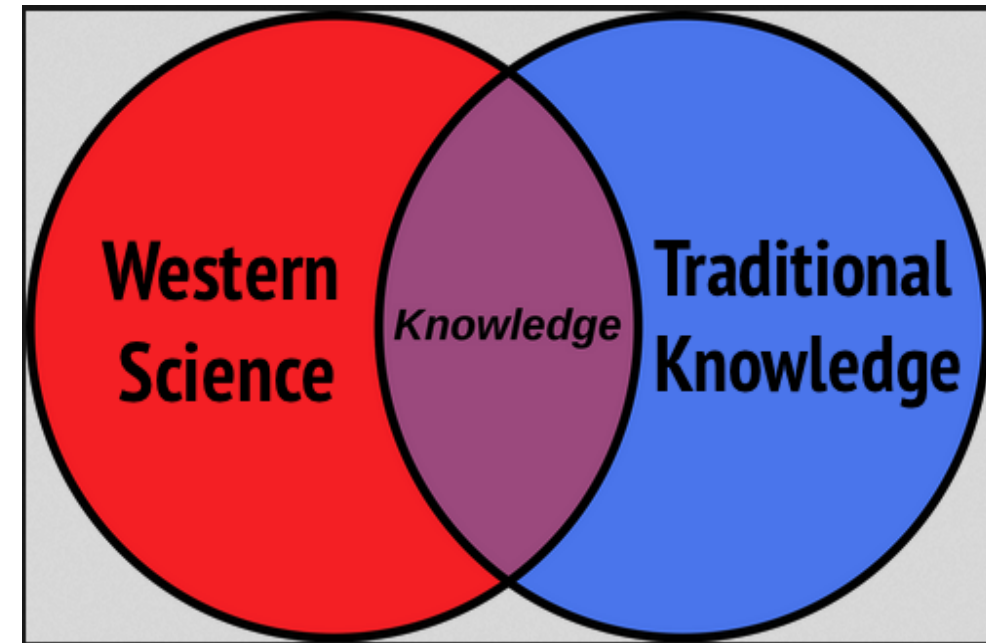
Mainstreaming the indigenous children eg: Maharashtra, India

- The mainstream schooling & isolation of tribal kids from speaking mother tongue & cultural practices
 - Unlike their parents they cannot identify the trees in indigenous languages
- Children are taught non-native language alienating them from their own culture and environment failing to capture the significance of language and nature conservation (Purabi Bose, 2019)
- Nepal modern education after 1950 is the copy and paste from India.



Global initiations: CBD & UNFCCC

- **Article 8 (J) of Convention on Biological Diversity (CBD)**
 - Maintenance of traditional knowledge of Indigenous peoples and local communities
 - Continue stewardship of traditional land, waters and customary use of biodiversity
- **Principles of Local Communities and Indigenous Peoples (LCIP) platform of UNFCCC**
 - Knowledge
 - Capacity Building
 - Climate Policy and Action



1st Historical 14 Members representing Indigenous Peoples and State Parties from 7 socio Cultural Regions, 2019



Layers of efforts on Indigenous Curriculum: Activity 3 under Knowledge function of LCIP, 2020 to 2021



Layers of efforts on Indigenous Curriculum: Activity 3 under Knowledge function of LCIP, 2020 to 2021 and proposed to continue...



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Efforts of prioritizing Indigenous education at Kathmandu University, School of Education

Inauguration of master program on Indigenous education and development at Kathmandu University, 3 to 4 June 2023

Launch of Master's Program in Indigenous Education and Development at Kathmandu University, School of Education

May 3 and 4, 2023
From 8:30AM-2:00PM
At School of Education, Kathmandu University
Hattiban, Lalitpur

Register Here → 



The Institute for
Critical Indigenous Studies
University of British Columbia

MALEYA
Foundation



**UNESCO Chair in Teacher
Education at KU**

Speakers during the event





Inauguration of master program on Indigenous study at kathmandu University, Nepal



Journey of Master in Education and Development, Kathmandu University

- Journey of my PhD on , *“Climate Change Education and Interfacing with Indigenous Knowledge”* 2018
- Meeting among CIPRED, Kathmandu University and UNESCO Aug 31, 2022
 - Exploring how we could link Indigenous study in the existing courses
 - If possible to have distinguished course on Indigenous Study
 - Short training and awareness level education on the importance of Indigenous values
 - 6 years course
 - Master program ?
- Continue formal and information meetings continued.....



Exploring for possibilities of Master Program at KU



Bal Chandra Luitel

May 4 · 🌐

<https://edupatra.com/news/indigenous-education-subject-is-being-introduced-in-post-graduate/>
Pasang Dolma Sherpa Suresh Gautam Ind... See more



edupatra.com

स्नातकोत्तरमा इन्डिजिनियस एजुकेसन विषय सुरु गरिदै

Admission Open for **NEW PROGRAM**
ONE YEAR MASTER IN INDIGENOUS EDUCATION AND DEVELOPMENT

Kathmandu University School of Education
Department of Development Education

AUGUST 2023 INTAKE
Apply Before June 29, 2023

**HURRY UP!
25 SEATS ONLY**

Career Prospects

- Indigenous Issues Researcher/Consultant
- Equity and Inclusion Specialist
- Teacher/Trainer/Educationalist
- Nonprofit Service Provider
- Indigenous Knowledge and Rights Advocate
- Government Agency Worker
- Community Development Practitioner
- Cultural Heritage Promoter
- Cultural Resources Archivist
- Media and Public Policy Analyst
- International Aid Worker

ELIGIBILITY
Master degree in any discipline from a recognized university

APPROACH
Face-to-face, online, or blended mode.

CONTACT PERSON
Asst. Prof. Lina Gurung, PhD
Email: lina@kusoed.edu.np
Contact: 9851138188

Apply: <https://soed.ku.edu.np/apply-now-master-pgd>

Interaction among CIPRED and UBC Students and faculty, 7 June 2023



Indigenous TV covering the Indigenous master program at KU and call for admission



Working on joint syllabus and collaboration between with University of British Columbia (UBC), Canada, June 17, 2023



Orientation of the course among Indigenous Youth and women, 19 June, 2023



MASTER IN

INDIGENOUS EDUCATION AND DEVELOPMENT (MIED)

1 YEAR

Program

Master in Indigenous Education and Development is important in four major areas: a) promoting cultural diversity and inclusivity; b) researching and advocating decolonizing knowledge; c) enhancing critical thinking skills; and d) fostering intercultural competencies in students. This course aims at developing an understanding and appreciation of cultural differences and helping them build more inclusive and equitable societies. The course contributes to developing the horizon of thinking and perspectives while dealing with climate change and environmental concerns from the holistic views of indigenous peoples and local communities on the ground.

Career Prospects

MIED graduates enjoy a wide spectrum of career opportunities, such as:

- Indigenous Issues Researcher/Consultant
- Equity and Inclusion Specialist
- Teacher/Trainer/Educationalist
- Nonprofit Service Provider
- Indigenous Knowledge and Rights Advocate
- Government Agency Worker
- Community Development Practitioner
- Cultural Heritage Promoter

- Cultural Resources Archivist
- Media and Public Policy Analyst
- International Aid Worker

Structure of the Program

This is a one-year Master degree program of 27 credit hours. This program also follows the semester system, and thus the courses will be offered in two semesters.

Courses

Core Courses (6 Cr. Hrs.)

- EDIK 509: Theory and Practice in Education
- EDIK 511: Research Methodology

Specialization Courses (12 Cr. Hrs.)

- EDIK 513: Indigenous Peoples and Knowledge Systems
- EDIK 519: Decolonial Education and Practice
- EDIK 521: Customary Governance Praxis
- EDIK 523: Ethno Educational and Development Approaches

Elective Courses (3 Cr. Hrs.) (Any One)

- EDIK 525: Political Ecology and Conservation
- EDIK 527: Local Innovations for Climate Action
- EDIK 529: Traditional Livelihoods and Cultural Practice

Practical Courses (6 Cr. Hrs.)

- EDIK 526: Research Dissemination
- EDIK 528: Professional Engagement/ Internship

Eligibility

Master degree in any discipline from a recognized university.

Contact Person: Asst. Prof. Lina Gurung, PhD
lina@kusoed.edu.np | 9851138188

Department of Development Education

- Already 24 Students got admissions and course starting from August 2023
- Interest of both young and professional Indigenous men and women are interested
- 2 semester course
 - 1st semester more in class course
 - 2nd semester will be in collaboration of the course with UBC 2nd Semester, field work based research work and paper in collaboration with CIPRED



Kathmandu University, School of Education Fall Semester, EDIK 521, August 2023 to Jan 2024



International Conference on Indigenous led Research and Education from 26 to 27 Sep. 2023

International Conference on
Indigenous-led Research and Education in Nepal
26-27 September 2023

Kathmandu Marriott Hotel



International Conference on Indigenous-led Research and Education in Nepal

The purpose of the conference is to foster high-impact exchange and coordination of solutions for the goal of addressing climate and environmental issues through Indigenous-led research and education

CONFERENCE
26 September 2023
8:00 AM–5:00 PM

WORKSHOP
27 September 2023
8:00 AM–2:00 pm

Venue
Kathmandu Marriott Hotel
Manakamana Marg, Kathmandu, Nepal

Speakers

Dean Thompson
U.S. Ambassador, Nepal

Kyle Whyte
U.S. Science Envoy and
Professor, University of
Michigan

Ram Bahadur Thapa Magar
Chairperson, Indigenous
Nationalities Commission,
Government of Nepal

Bhola Thapa
Vice Chancellor,
Kathmandu University

Pasang Dolma Sherpa
Executive Director, CIPRED &
Visiting Faculty, Kathmandu
University

Streaming Link:
https://us02web.zoom.us/webinar/register/WN_VKlj3yYIRTeZ9ovejDaD3g

Schedule of the Event. <https://cipred.org.np/news-details/205/2023-09-19>



International conference on Indigenous led research and education: 80 participants from 14 countries



Short Video documentary of the conference can be accessed:

https://www.youtube.com/watch?v=pE_hSrE4MNM

Continue efforts and collaboration is needed for Indigenous led research & education for protection, promotion & recognition of Indigenous knowledge, skills and cultural values for climate policy and action.

Thank you, for more information:

info@cipred.org.np &
www.cipred.org.np