

Annex IV

Draft second three-year workplan for 2022–2024

1. The FWG of the LCIPP presents the draft second three-year workplan for 2022–2024 (see the table below). The workplan will be implemented in the context of the Paris Agreement, decisions 1/CP.21, 2/CP.23 and 2/CP.24, the conclusions of SBSTA 51¹ and future relevant decisions and will continue to operationalize implementation of the three functions of the LCIPP:²

(a) Knowledge: the platform should promote the exchange of experience and best practices with a view to applying, strengthening, protecting and preserving traditional knowledge, knowledge of indigenous peoples and local knowledge systems, as well as technologies, practices and efforts of local communities and indigenous peoples related to addressing and responding to climate change, taking into account the free, prior and informed consent of the holders of such knowledge, innovations and practices;

(b) Capacity for engagement: the platform should build the capacity of indigenous peoples and local communities to enable their engagement in the UNFCCC process and the capacity of Parties and other relevant stakeholders to engage with the platform and with local communities and indigenous peoples, including in the context of the implementation of the Paris Agreement and other climate change related processes;

(c) Climate change policies and actions: the platform should facilitate the integration of diverse knowledge systems, practices and innovations in designing and implementing international and national actions, programmes and policies in a manner that respects and promotes the rights and interests of local communities and indigenous peoples. The platform should also facilitate the undertaking of stronger and more ambitious climate action by indigenous peoples and local communities that could contribute to the achievement of the nationally determined contributions of the Parties concerned.

2. The workplan will aim to strengthen, in a cross-cutting manner:

(a) Consideration of the knowledge, technologies, innovations, practices and efforts of local communities and indigenous peoples related to addressing and responding to climate change at the local, national, regional and international level;

(b) The engagement, inclusion, participation and partnership of indigenous peoples and local communities, including women, youth and knowledge holders, in the UNFCCC and other processes in a gender-responsive manner that recognizes the rights and knowledge of indigenous peoples, traditional knowledge and local knowledge systems, as well as the practices and contributions of indigenous peoples and local communities;

(c) The capacity of indigenous peoples, local communities and Parties to achieve the objectives of the Paris Agreement, including pursuing efforts to limit the temperature increase to 1.5 °C above pre-industrial levels, through inclusion of policies and actions based on traditional knowledge, knowledge of indigenous peoples, local knowledge systems, indigenous values and practices, and enhanced stewardship, as well as through the provision of means of implementation to support such policies and actions, including finance, technology and capacity-building;

(d) Actions to complement, draw on the work of and involve other bodies under and outside the Convention.

3. The following continuing needs were identified by the FWG in consultation with IPOs and their representatives from different regions as the basis for the development of the workplan activities:

(a) Enhancing and increasing the direct involvement of local communities and indigenous peoples in the development, implementation and monitoring of actions to

¹ FCCC/SBSTA/2019/5, paras. 44–53.

² Decision 2/CP.23, para. 6.

strengthen knowledge, technologies, innovations, practices and efforts concerning climate change through global, national and local policies and practices, as well as through the contributions of customary institutions;

(b) Fostering and promoting a human-rights-based approach to ensure recognition and safeguarding of the knowledge of indigenous peoples and local knowledge systems and practices in relation to climate change;

(c) Building the capacity of Parties, indigenous peoples and local communities to effectively and respectfully engage in opportunities to exchange experience and share good practices and lessons learned related to mitigation, adaptation, resilience-building, and the adverse impacts of climate change in a holistic and integrated manner, and to assess impacts of climate change on indigenous peoples and local communities at the regional, national and international level.

Proposed activities for implementing the functions of the Local Communities and Indigenous Peoples Platform (2022-2024)

No.	Activity ^a	Deliverable(s) ^b	Possible contributors	Indicative time frame
LCIPP function: knowledge				
1	<p>Organize annual meetings^c in conjunction with the sessions of the COP, with the participation of indigenous peoples and indigenous knowledge holders, to expand and enhance inclusion of traditional knowledge, knowledge of indigenous peoples and local knowledge systems in addressing and responding to climate change, consistently with rights-based international safeguards and indigenous peoples' cultural protocols</p> <p>The aim of the annual meetings will be to build the engagement of indigenous youth, women, children, persons with disabilities and youth from local communities in all levels and aspects of climate action and bring together strategies and technologies to reduce greenhouse gas emissions and build climate resilience</p>	<p>One gathering per year in conjunction with the session of the COP, to take place in round-table discussion format, divided into two parts: one for indigenous peoples that includes indigenous youth and persons of different genders, and a focus on intergenerational knowledge-sharing; and one that includes indigenous peoples, local communities, constituted bodies under the Convention and scientific bodies focused on integrating diverse knowledge systems</p> <p>Compilations of recommendations/best practices for including diverse knowledge systems, advancing climate action and implementing effective safeguards for traditional knowledge, knowledge of indigenous peoples and local knowledge systems under the UNFCCC</p> <p>Informal summaries of the annual meetings, which could include information on good practices, challenges and proposed ways forward in addressing and responding to climate change</p> <p>Sharing of relevant resources via the LCIPP web portal in accordance with the substantive and procedural elements of the right to free, prior and informed consent</p> <p><i>Inputs</i></p> <p>Utilize outputs from the activities in the initial two-year workplan to establish a working baseline of level of inclusion of traditional knowledge, knowledge of indigenous peoples and local knowledge systems, and measure progress from that baseline</p>	<p>IIPFCC</p> <p>Indigenous regional organizations and networks, knowledge holders, indigenous youth, women, persons of different genders and persons with disabilities as identified by IPOs</p> <p>Local communities, including youth, women, persons with different genders and persons with disabilities</p> <p>Relevant constituted bodies and workstreams under the Convention, including the AC, the PCCB and the WIM Executive Committee</p>	<p>Annual meetings in conjunction with the sessions of the COP</p>
2	<p>Organize regional gatherings,^d with the participation of indigenous peoples and indigenous knowledge holders, focused on identifying and addressing the impacts of climate change and bringing together strategies and techniques to reduce greenhouse gas emissions and build climate resilience, in a manner that respects and promotes human rights, consistently with rights-based international safeguards and indigenous peoples' cultural protocols</p>	<p>At least two regional/biregional gatherings per year, organized for and in a different United Nations indigenous sociocultural region or United Nations region, with the direct involvement of elders, practitioners, knowledge holders, women and youth from each region in the planning and implementation</p> <p>Informal summaries of the regional gatherings, which could include sharing of experience and innovative ways to address and respond to climate change that can inform other activities under the workplan</p> <p>Sharing of relevant resources via the LCIPP web portal in accordance with the substantive and procedural elements of the right to free, prior and informed consent</p>	<p>IIPFCC and specifically the respective regional committees and bodies of indigenous peoples, knowledge holders, indigenous youth, women, persons of different genders and persons with disabilities as identified by IPOs</p> <p>Local communities, including youth, women, persons of different genders and persons with disabilities</p>	<p>Two or more regional/biregional gatherings per year in 2022–2023</p>

No.	Activity ^a	Deliverable(s) ^b	Possible contributors	Indicative time frame
		<i>Inputs</i>		
		Utilize outputs from the activities in the initial two-year workplan to establish a working baseline of level of inclusion of knowledge of indigenous peoples and local knowledge systems, and measure progress from that baseline	Parties from the relevant region	
3	Continue to identify and disseminate substantive information about development and use of curricula and materials generated by indigenous peoples related to climate change that highlight indigenous knowledge in formal and informal education systems, including guidelines on ethical and equitable use of such resources, and disseminate the results via the LCIPP web portal ^e	<p>Call for submissions and a survey for sharing relevant practices and stories in diverse formats, including written case studies, short videos, photo stories and voice recordings, as appropriate, in accordance with the substantive and procedural elements of the right to free, prior and informed consent, with a view to preparing a literature review of the collected materials for dissemination via the LCIPP web portal</p> <p>Annual round-table dialogue with the participation of the FWG, indigenous peoples, indigenous educators, Parties, ministers of education, academic institutions and other potential partners to discuss curricula development and other educational materials, including guidelines on ethical and equitable use of such materials, to promote greater understanding of indigenous knowledge and its importance in relation to assessing and responding to climate change</p>	<p>IIPFCC</p> <p>Intergovernmental Panel on Climate Change, IPBES, International Indigenous Forum on Biodiversity, IPOs including indigenous youth, women, educators, persons of different genders and persons with disabilities as identified by IPOs</p> <p>Academic institutions, including indigenous peoples educational institutions</p> <p>Relevant bodies and processes outside the Convention</p> <p>Relevant constituted bodies and workstreams under the Convention such as Action for Climate Empowerment</p>	In conjunction with the midyear sessions of the subsidiary bodies or the sessions of the COP
LCIPP function: capacity for engagement				
4	Deliver training workshops and corresponding tools, prioritizing participation of indigenous peoples and indigenous youth, women and local communities, to raise awareness of the UNFCCC process, the LCIPP, implementation of the Paris Agreement, the status, rights and role of indigenous peoples in relation to climate change, and opportunities for indigenous peoples' involvement in international and national	<p>Training workshops, prioritizing the participation of indigenous peoples and local communities, including youth, on the UNFCCC process, the LCIPP, ways to support implementation of the Paris Agreement and opportunities for the involvement of indigenous peoples and local communities</p> <p>Evaluate the implementation of the FWG recommendations on the engagement of indigenous peoples and local communities, including those developed under activity 6 of the initial two-year workplan</p> <p>Update the mapping results on existing policies, actions and communications under the Convention, and practices for participation</p>	<p>IIPFCC</p> <p>Relevant bodies and processes under and outside the UNFCCC</p> <p>Non-governmental organizations</p> <p>Indigenous peoples, including youth, women and persons of different genders</p>	2022–2024

No.	Activity ^a	Deliverable(s) ^b	Possible contributors	Indicative time frame
	climate policymaking, as well as strengthening understanding and implementation of rights-based climate policies and actions	<p>(under and outside the UNFCCC),^f as appropriate, and disseminate the results via the LCIPP web portal</p> <p>Develop and compile guidance materials on meaningful and respectful participation of indigenous peoples and local communities, with an emphasis on the involvement of indigenous youth, women and youth from local communities, in the UNFCCC process, including implementation of the Paris Agreement and enhancement of the capacity to participate</p> <p>Co-organize a dialogue in accordance with the UNFCCC gender action plan^g</p> <p><i>Inputs</i></p> <p>Invite submissions for sharing relevant practices and stories in diverse formats, including written case studies, short videos, photo stories and voice recordings, as appropriate, in a manner that respects and promotes relevant safeguards and appropriate cultural protocols, as well as free, prior and informed consent</p>	<p>Youth, women and persons of different genders from local communities</p> <p>Lima work programme on gender</p> <p>PCCB</p>	
5	Organize annual training workshops led by indigenous peoples to build the capacity of Parties, constituted bodies and other stakeholders to respectfully engage with local communities and indigenous peoples, focusing on strengthening human-rights-based engagement of indigenous peoples and engagement of local communities in national climate policymaking and the work of relevant bodies and processes under and outside the Convention related to assessing and responding to climate change	<p>Update and use the technical paper on existing policies, actions and communications related to engagement of indigenous peoples and local communities under the Convention^h to inform the training workshops</p> <p>Annual training workshops led by, and prioritizing the participation of, indigenous peoples, focusing on strengthening human-rights-based engagement of indigenous peoples and engagement of local communities in the UNFCCC process, national climate policymaking and the work of relevant bodies and processes under and outside the Convention, and sharing good practices</p> <p>Develop guidance materials and recommendations based on the updated technical paper, training workshops and a call for submissions on enhancing rights-based engagement of indigenous peoples and engagement of local communities in national climate policymaking, with an emphasis on the involvement of indigenous women and youth, as well as women and youth from local communities, consistently with rights-based international safeguards and indigenous peoples' cultural protocols</p>	<p>IIPFCC</p> <p>Indigenous knowledge holders and practitioners</p> <p>Local communities</p> <p>Parties</p> <p>Relevant bodies and processes under and outside the Convention</p>	In conjunction with the midyear sessions of the subsidiary bodies
LCIPP function: climate change policies and actions				
6	Advance and enhance the contributions and participation of indigenous peoples and local communities in relation to the work of constituted bodies under the Convention	Work with indigenous peoples and local communities to advance their contributions to climate policies and actions, including by inviting constituted bodies to collaborate on relevant mandates, including:	<p>IIPFCC</p> <p>Relevant bodies and processes under and outside the Convention, including</p>	<p>2022–2024</p> <p>(FWG contribution to the global</p>

No.	Activity ^a	Deliverable(s) ^b	Possible contributors	Indicative time frame
	towards achieving the objectives of the Convention and the Paris Agreement	<ul style="list-style-type: none"> Inviting the CGE to collaborate on (a) scoping document(s) with a view to engaging indigenous peoples and local communities in national reporting frameworks and the enhanced transparency framework Inviting the AC to collaborate on (a) scoping document(s) for the contribution of indigenous peoples' and local communities' perspectives to considerations on the global goal on adaptation Inviting the LEG to collaborate on including indigenous peoples' and local communities' perspectives in the NAP guidelines and/or NAP training programme, aimed at resilience-building at the national and local level Inviting the WIM Executive Committee to collaborate, including by engaging Party loss and damage contact points,ⁱ with a view to considering the perspectives of indigenous peoples and local communities in national policies and actions related to the adverse impacts of climate change, including migration, displacement and planned relocation, loss of cultural values, and finance for averting, minimizing and addressing loss and damage associated with climate change impacts 	<p>constituted bodies such as the AC, the CGE, the LEG and the WIM Executive Committee</p> <p>IPOs and indigenous youth, women and persons of different genders as identified by IPOs</p> <p>Local communities, including youth, women and persons of different genders</p>	stocktake in early 2022)
		FWG synthesis report contributing to the technical dialogues of the global stocktake, based on the rights-based international standards document		
7	Convene in-session multi-stakeholder dialogues, including indigenous peoples, local communities, Parties and other relevant bodies and processes, to advance the participation of indigenous peoples and local communities in designing and implementing holistic climate change policies and actions at all levels	<p>In-session multi-stakeholder dialogues, in conjunction with the sessions of the COP and the gatherings under activity 1, including indigenous experts, local communities, Parties and other relevant contributors, to contribute to relevant existing climate change mandates, including those identified in the initial two-year workplan, with at least one dialogue focusing on the ethical and equitable treatment of indigenous knowledge in education, research and intergovernmental assessments, and scientific processes related to climate change</p> <p>Recommendations to inform relevant climate change mandates, and examples of good practices, experience and innovations for designing and implementing holistic climate policies and actions at all levels, building on the content produced under the initial two-year workplan,^j related to enhancing the effective and equitable participation of indigenous peoples and local communities, including youth and women, to be disseminated and communicated through a report</p>	<p>IIPFCC</p> <p>IPOs</p> <p>Nairobi work programme</p> <p>IPBES</p> <p>United Nations agencies</p> <p>Relevant bodies and processes under and outside the Convention</p>	2022–2024, in conjunction with the sessions of the COP
Cross-cutting				
8	Host an annual round table, in collaboration with indigenous youth and youth from local	Knowledge-gathering devoted to intergenerational knowledge-sharing, intergenerational equity, strengthening relevant practices on the ground,	Indigenous youth and organizations as identified	2022–2024

No.	Activity ^a	Deliverable(s) ^b	Possible contributors	Indicative time frame
	communities, as well as with broad and gender-balanced youth representation from each of the United Nations indigenous sociocultural regions, to explore gender-responsive ways and means to strengthen the engagement of youth, and participation in intergenerational knowledge-sharing and continuing/strengthening practices on the ground, as well as to contribute to climate policies and actions at the national and international level	and enhancing youth engagement in climate policy development and implementation at all levels with a view to developing recommendations on how to enhance the leadership of indigenous youth and youth from local communities Recommendations from indigenous youth participants and youth participants from local communities, ensuring gender and sociocultural balance, on the promotion of their participation in the activities of the FWG, as well as opportunities to enhance knowledge-sharing, capacity-building and policy for integration under the UNFCCC process	by IPOs, ensuring sociocultural and gender balance Youth from local communities, ensuring sociocultural and gender balance Relevant bodies and processes under and outside the Convention	
9	Identify diverse communication channels, in addition to the LCIPP web portal as a shared space, to exchange experience and good practices in relation to addressing climate change in a holistic way	Utilize and refine the outreach and dissemination plan ^k to communicate and disseminate the activities of this workplan, as well as the work under the LCIPP, to target audiences, including indigenous youth and youth from local communities, in ways that respond to the needs of the target audiences, including providing information in all United Nations official languages and using diverse communication channels Informal stakeholder briefings in advance of FWG meetings to explain agenda and opportunities for engagement Promote the LCIPP at the national and regional level and promote collaboration with relevant climate-related processes under and outside the Convention Establish baselines for communication with target audiences, including by analysing reference networks, understanding needs, preferences and current behaviours relevant to activities, and assessing impact on target audiences over time	IIPFCC IPOs Relevant bodies and processes under and outside the Convention	2022–2024

^a Activity column includes possible modalities.

^b Deliverable(s) column includes outputs and ways to gather inputs, where relevant.

^c Building on the work under activity 1 of the initial two-year workplan.

^d Implementation of activity 2 of the initial two-year workplan, which was delayed owing to the pandemic.

^e Building on the work under activity 3 of the initial two-year workplan.

^f Under activities 7 and 9 of the initial two-year workplan, as well as the content of the online tool under activity 11 of the workplan.

^g Activity B.3 of the UNFCCC gender action plan is to co-host a dialogue to discuss advancing the leadership and highlighting the solutions of local communities and indigenous women and ways of enhancing their effective participation in climate policy and action.

^h Under activity 9 of the initial two-year workplan.

ⁱ See <https://unfccc.int/topics/adaptation-and-resilience/workstreams/loss-and-damage-ld/collaboration-and-outreach/loss-and-damage-contact-points>.

^j Referring to activities 6, 7, 9, 10 and 11 of the initial two-year workplan.

^k Developed under activity 5 of the initial two-year workplan.